

# SC Annual School Report Card Summary

HILLCREST MIDDLE

Sumter 2

Grades: 6-8

Enrollment: 424

Principal: Robert Barth

Superintendent: Randolph D. Bynum, Sr.

Board Chair: Mr. Larry Addison

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Good	TBD	TBD	Not Met	N/A
2010	Average	Good	Silver	N/A	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A

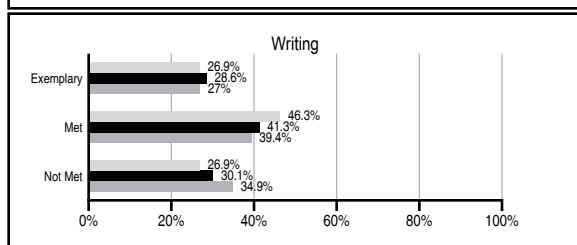
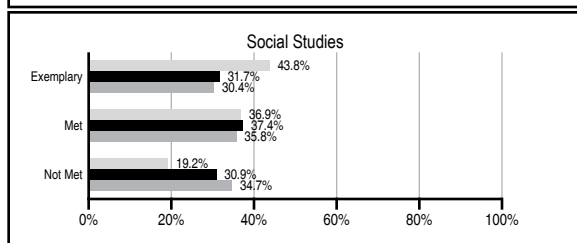
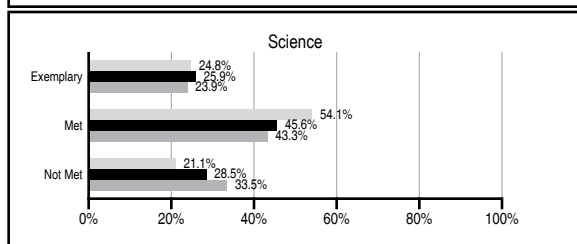
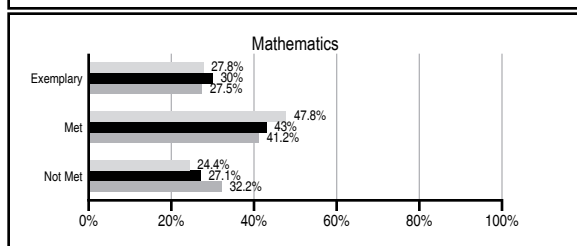
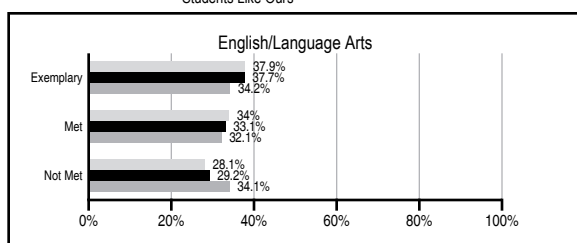
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	15	36	0	0

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

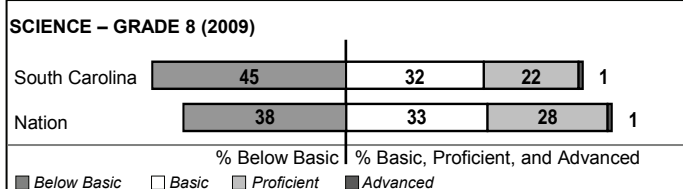
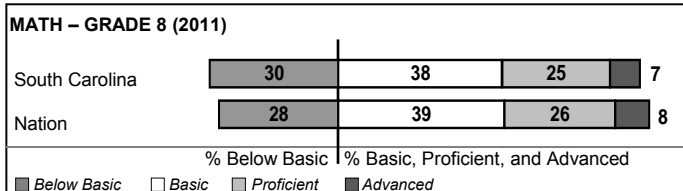
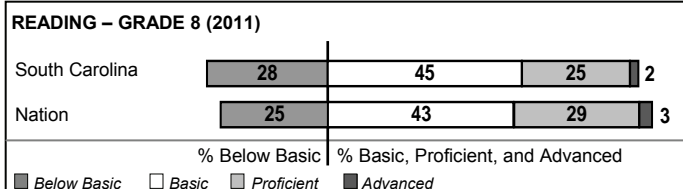
## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.9	98.0
English 1	95.8	96.6
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	73.6
US History and the Constitution	N/A	N/A
All Subjects	96.9	97.4

## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# HILLCREST MIDDLE [Sumter 2]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=424)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	45.5%	Down from 53.7%	31.0%	24.5%
Retention rate	0.0%	Down from 0.5%	0.7%	0.7%
Attendance rate	98.1%	Up from 96.9%	96.0%	95.9%
Served by gifted and talented program	30.8%	Up from 26.9%	20.3%	17.8%
With disabilities other than speech	7.0%	Down from 16.9%	10.2%	9.2%
Older than usual for grade	0.2%	Down from 2.0%	1.5%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.5%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=27)</b>				
Teachers with advanced degrees	59.3%	Up from 48.0%	61.4%	60.0%
Continuing contract teachers	66.7%	Down from 68.0%	86.6%	82.6%
Teachers returning from previous year	76.0%	Up from 69.4%	87.7%	85.6%
Teacher attendance rate	96.1%	Down from 96.5%	95.2%	95.3%
Average teacher salary*	\$42,610	Up 0.3%	\$46,607	\$46,300
Classes not taught by highly qualified teachers	10.3%	Down from 19.6%	0.0%	1.2%
Professional development days/teacher	9.0 days	Down from 11.0 days	9.6 days	9.9 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	24.6 to 1	Up from 23.4 to 1	22.5 to 1	21.5 to 1
Prime instructional time	93.9%	Up from 92.8%	90.0%	90.1%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.3%	Down from 98.8%	99.4%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,938	Up 1.9%	\$7,407	\$7,634
Percent of expenditures for instruction**	50.7%	Down from 54.8%	64.4%	64.0%
Percent of expenditures for teacher salaries**	47.5%	Down from 51.8%	62.2%	61.2%
% of AYP objectives met	88.2%	Down from 100.0%	81.0%	80.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	111	45
Percent satisfied with learning environment	94.4%	74.5%	82.9%
Percent satisfied with social and physical environment	83.3%	83.2%	72.7%
Percent satisfied with school-home relations	76.5%	85.2%	69.8%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been an exceptional year at Hillcrest Middle School, a school with a safe, structured, and nurturing environment that encourages excellence. Hillcrest offers a challenging, relevant, standards-driven curriculum supported by a highly effective faculty and staff. Our mission statement drives all that we do: "Believing, Achieving and Succeeding through Academics, Citizenship, and Service." Our focus is to teach the whole student.

Student achievement was addressed through designing and implementing four new courses focused on improving reading, math, science and social studies skills. Math Topics and Contemporary Literature offered students opportunities to improve their skills through a plethora of novels for reading and hands-on math activities, allowing student application of concepts to real world problems. Science Research offered students opportunities to research areas of interest and apply all areas of the curriculum to their learning. Activities included working with robotics through the Lego League and conducting a variety of scientific investigations. Political Science allowed involvement in government as well as an introduction to economics. The Youth Leadership Initiative provided an introduction to current political processes. The Office of Economic Education introduced economics and the study of how money works with students participating in the Stock Market Game.

Maintaining and increasing teacher quality was addressed by providing professional development and training based on research-supported standards. Courses offered included Assessment in the Classroom, book studies, workshop participation, and summer institutes to keep abreast of the current trends.

School climate was improved through continuing our student service learning projects, with students actively participating within the school and community. Involvement included Math-A-Thon, recycling, Relay for Life, Pennies for Patients, canned food drives and helping with our local senior citizen center.

Honors for our school community include four SC Junior Scholars, awards at the Region II Science and Engineering Fair, along with many other academic, athletic and related arts awards.

We are very proud of all the accomplishments of our students. Our belief is that education is a team effort with teachers, parents, and students working together to make our school a great place to learn and grow.

Robert Barth, Principal  
Dr. Candy Richburg, School Improvement Council  
Chairman

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